HICH CE

SJHS Earth Day Challenge Scoring

Art Rubric

Points Possible	10-8 Points	7-5 points	4-0 points	Score
Contest Requirements	Students' work meets and exceeds the contest objectives and clearly demonstrates the theme of Earth Day.	The work meets most of the contest requirements but not all the guidelines.	Little evidence in meeting project requirements.	
Craftsmanship	Advanced use of tools and materials used throughout the project. A high level of material understanding shown during the project.	Not all techniques and material application were used properly. Project does not demonstrate design elements or principles of art.	Student's work shows little consideration for the techniques and materials used throughout the project.	
Concept, Content and Theme	Strong and effective concept. Idea is communicated well. Artwork thoroughly addresses the theme/topic or subject of the contest. Thorough evidence of imagination, creativity and thoughtfulness.	Ideas are not fully communicated. Artwork somewhat addresses the theme/topic. Some evidence of thoughtfulness.	Weak connection to the theme/topic. Unclear – project seems random. Little to no evidence of thought, creativity. Further brainstorming ideas is recommended.	
Creativity and Originality	Well organized, unified meaning. Interesting, different, effective, unique approach to contest.	Good approach showing some creativity but could have been planned, executed and enhanced to achieve a more powerful artwork.	Project shows little to no creativity. Dull, lacks impact.	

Judging Comments:

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Green Strategy Rubric

Points Possible	10-8 Points	7-5 points	4-0 points	Score
Goal or Objective	A goal or objective is clearly stated. The goal or objective will lead to a greener space (home, school, etc). The intended space is indicated.	A goal or objective is stated. The goal or objective will lead to a greener space (home, school, etc). The intended space is vague.	The goal or objective is unclear. The intended space is unclear.	
Plan	A detailed plan that will help make a space (home, school, etc) greener has been outlined. The plan is practical and contains enough details to be followed.	A plan that will help make a space (home, school, etc) greener has been outlined. The plan is practical and contains some details, making it somewhat easy to follow.	A plan that will help make a space (home, school, etc) greener has been outlined. The plan is not practical and is lacking in details.	
Creativity	The plan is creative and contains ideas that are original.	The plan contains some ideas that are original.	The plan is lacking in creativity.	
Presentation of the Plan (Any format including, but not limited to, a written proposal or video.)	The presentation of the plan is attractive and easy to follow.	The presentation of the plan is easy to follow.	The presentation of the plan is hard to follow.	

Judging Comments:	Total Points

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Poetry Rubric

Points Possible	10-8	7-5	4-0	Score
Title of Poem	Presents a creative title directly related to the contest and the poem.	Presents a somewhat creative title related to the contest and the poem.	Presents a title with little creativity and is not directly related to the contest or poem.	
Voice	Writer's voice is a distinct, unique point of view. Writing is skillfully adapted to the topic.	Writer's voice shows a good point of view. Writing is on topic.	Writer's voice shows some understanding of the topic.	
Vivid Words Writer used many vivid words to express his/her ideas.		Writer used some vivid words to express his/her ideas.	Writer used a few vivid words to express his/her ideas.	
Structure	The sequencing of words and phrases is logical and the reader is able to follow the ordering of ideas easily.	The sequencing of words and phrases is somewhat logical and the reader is able to follow the ordering of ideas with minimal effort.	The sequencing of words and phrases is confusing and the reader may need to use his/her own knowledge to determine the ordering.	
Conventions Virtually no spelling, punctuation or grammatical errors.		Two spelling, punctuation or grammatical errors.	Three- four spelling, punctuation or grammatical errors.	

Judging Comments: Total Score: _____



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Prayer Rubric

Points Possible	10-8 Points	7-5 points	4-0 points	Score
Address and Praise of the Trinity	Prayer addresses each person of the Trinity with language that offers thanksgiving for God's blessings and praise for His creation	Prayer addresses one or two persons of the Trinity with language that offers thanksgiving for God's blessings or praise for His creation	Prayer addresses one or two persons of the Trinity and uses little language that offers thanksgiving for God's blessings or praise for His creation	
Prayer addresses a variety of aspects of creation with the intention for God to bless the earth and for humanity to work to protect it		Prayer addresses a couple of aspects of creation with the intention for God to bless the earth or for humanity to work to protect it	Prayer addresses only one aspect of creation	
Reference of Scripture and Church Teaching	The prayer uses multiple references of Scripture and Church teaching	The prayer uses a couple of references of Scripture and Church teaching	The prayer does not reference Scripture and Church teaching	
Language	The language of the prayer draws the reader into contemplation of God's abundant goodness and inspires the individual to participate in caring for the Earth	The language of the prayer either draws the reader into contemplation of God's abundant goodness or inspires the individual to participate in caring for the Earth	The language of the prayer is vague and does not draw the reader into contemplation of God's abundant goodness and does not inspire the individual to care for the Earth	
Presentation of the Prayer (Background/border of prayer, font, color, etc.)	The prayer is presented in a creative way that adds additional beauty to the language and celebrates God's creation	The prayer is presented with some creativity that adds some beauty to the language of the prayer	The prayer's presentation includes a limited amount of creativity to adds beauty to the language of the prayer	

Judging Comments:

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SJHS Earth Day Challenge Scoring

Photography Rubric

Violation of Copyright (use of non-original images or graphic elements) will result in disqualification from the contest.

All photography and image processing must be your work.

Points Possible	10-8 Points	7-5 points	4-0 points	Score
Contest Requirements	Strong choice of subject matter. Proper sizing, resolution, etc. Photos/Project fully meets or exceeds requirements.	Images meet the minimum level of quality and subject matter to satisfy the contest. Subject matter could be improved. Shows evidence of some requirements.	Subject matter does not satisfy the contest. Shows minimal to no evidence of requirements or no work submitted.	
Composition	Strong composition because of layout and placement of camera to subject as well as effective use of compositional techniques. Demonstrates exceptional visual interest.	Image composition has potential, but other angles, positioning of subject and use of compositional techniques will improve your image. Demonstrates some visual interest.	Little to no consideration of basic photographic composition techniques. Backgrounds may be busy or distract from the focal point. Does not demonstrate visual interest.	
Concept, Content and Theme	Strong and effective concept. Idea is communicated well. Images thoroughly address the theme/topic or subject of the contest. Thorough evidence of imagination, creativity and thoughtfulness.	Ideas are not fully communicated. Images somewhat address the theme/topic. Some evidence of thoughtfulness.	Weak connection to the theme/topic. Unclear – photos seem random. Little to no evidence of thought, creativity. Further brainstorming ideas is recommended.	
Image Quality	Use of color (and/or grayscale) coincides with the subject and the mood of the image. Focus and depth of field effectively contribute to a powerful image.	Use of color (and/or grayscale) adequate. Focus and depth of field are somewhat adequate.	Some or most images are too dark or too light distracting from the subject or mood of the photo.	



SJHS Earth Day Challenge Scoring

Creativity and Originality	Well organized, unified meaning. Interesting, different, effective, unique approach to contest.	Good approach showing some creativity but could have been planned, executed and enhanced to achieve a more powerful image.	Photo shows little to no creativity. Dull, lacks impact.	
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udging Comments:	Total Points
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